**Year 2 Writing Targets – Home Learning**

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| **Sentence Structure** |
| 1. **I can use connectives (and, or, but) to join two sentences.**

Bob eats two fried eggs for breakfast **and** he drinks a hot cup of tea.Noi was excited to spend summer with his Grandma **but** she is too busy to play with him.Would you like to play outside in the garden **or** would you like to go to the soft play centre? |
| 1. **I can use subordination (when, if, because) in my writing.**

Grandma Bird doesn’t have time to play with Noi **because** she is always busy meditating or knitting.I can play on the iPad **when** I have completed my home learning.My mum said I can have a treat **if** I help her wash the dishes. |
| 1. **I can use a sentence to show exclamation.** (*See Types of Sentences PDF in Writing Resources*)
* **Exclamations – An exclamation sentence starts with what or how and ends with an exclamation mark!**

**What** an amazing show it was**!****How** sad we had to miss the show**!** |
| 1. **I can write different types of sentences.** (*See Types of Sentences PDF in Writing Resources*)
* **Statements – Statements are sentences that tell you something, like a fact. Mrs Pearce wears glasses.**
* **Commands – Commands are sentences that tell you to do something, using a bossy verb. Play me a song. Pass me the ball.**
* **Questions – Questions are sentences that ask you something. What is your favourite colour?**
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| 1. **I can check my writing to improve it.** (*Correct spellings using a dictionary, add missing punctuation, check for capital letters and full stops*)
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| 1. **I can use the present tense in my writing.** (*See Present Tense and Past Tense Game PDF in Writing Resources)*

**Today** I **am** **going** to the park to **play** with my brother and my sister.**I can use the past tense in my writing.****Yesterday** I **went** to Kick Air and I **had** lots of fun. I **jumped** up and down on the trampolines.  |

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| **Punctuation** |
| 1. **I can use question marks in my writing.**

Who lives in your house**?**Would you like sugar in your tea**?**Will you play with me**?**  |
| 1. **I can use commas in a list.**

Jack’s mother needs to buy **milk, eggs, cheese, bread and sugar** when she goes to the market. |
| 1. **I can use singular possessive apostrophes correctly.**

**Bob’s** rocket. The **giant’s** castle. **Grandma’s** soup. |
| **10. I can use capital letters at the start of a sentence and full stops at the end of a sentence.** **G**randma Bird desperately searches for Noi in the brewing storm**.** |

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| **Text Organisation** |
| **11. I can use when words to make my writing flow in the right order** (**Last time, also, after, then, soon, at last, and another thing**). |

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| **Handwriting** |
| **12. My lower case letters are the correct size.** |
| **13. I can use accurate spacing between words.** |

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| **Text Content** |
| **14. I can use WOW words I have been taught to interest the reader.** (*See Vocabulary Bullseye documents in Writing Resources)* |
| **15. I can add description to a noun phrase using adjectives** *(describing words).* The family sat down to eat **the biggest feast of their lives**. The foxes had **long, swishy tails**. |
| **16.** **I can use the suffix –ly to turn adjectives into adverbs of manner (how) e.g. quick = quickly, slow = slowly, angry = angrily**(*See Suffixes PDFs in Writing Resources*) |
| **17. I can use the senses to describe a setting in a story (see, hear, feel).** |

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| **Spelling** |
| **18. I can spell many graphemes correctly** (*See Phonics Graphemes PDF in Writing Resources*) |
| **19. I can spell many common exception words** (*See Common Exception Words PDF in Writing Resources*) |
| **20. I can spell some words with contracted forms e.g. cannot = can’t, I am = I’m, he is = he’s** (*See Contractions PDF in Writing Resources*) |
| **21. I can add suffixes to spell some words correctly (-ment, -ness, -ful, -less, -ly)** (*See Suffixes PDFs in Writing Resources*) |