

Crumpsall Lane Y3 Curriculum Overview

ENGLISH			MATHS			
Reading	Writing	Grammar and Punctuation	Number and Calculation	Geometry and Measures	Fractions	
<ul style="list-style-type: none"> - Read a range of fiction and non-fiction. - Use dictionaries to check the meaning of words. - Prepare poems and plays to perform. - Check own understanding of reading. - Draw inferences from reading by using clues in the text. - Make predictions. - Retrieve and record information from non-fiction books. - Discuss reading with others. 	<ul style="list-style-type: none"> - Use prefixes and suffixes in spelling. - Use a dictionary to confirm spelling. - Use handwriting joins correctly. - Rehearse sentences orally for writing (say it, write it). - Use an increasing range of vocabulary. - Create simple settings and plots. - Assess the effectiveness of their own and others' writing. 	<ul style="list-style-type: none"> - Use a wide range of connectives to link to clauses or two separate sentences (and, or, but, because, while, so). - Use pronouns confidently to replace nouns. - Use time connectives (when, afterwards, just then). - Begin to use speech punctuation. - Know the language of clauses (main clause, subordinate clause). 	<ul style="list-style-type: none"> - Know 3, 4 and 8 times tables. - Secure place value up to 100. - Mentally add and subtract units, tens or hundreds to numbers of up to 3 digits. - Write column addition and subtraction. - Solve number problems, including multiplication, simple division and missing number problems. - Check calculations. 	<ul style="list-style-type: none"> - Use metric measures accurately. - Measure simple perimeter. - Add and subtract using money in context. - Use Roman numerals to XII - Tell the time to the nearest five minutes. - Solve simple time problems. - Draw 2-d shapes. - Make 3-d shapes. - Identify and use right angles. - Identify horizontal, vertical, perpendicular and parallel lines. 	<ul style="list-style-type: none"> - Count in tenths. - Use tenths to solve calculations. - Recognise, find and write fractions. - Add and subtract fractions. - Order fractions which have the same denominator. 	
			Data			
			<ul style="list-style-type: none"> - Interpret bar charts and pictograms. 			
SCIENCE						
<p>Plants</p> <ul style="list-style-type: none"> - Identify and describe the functions of different parts of flowering plants. - Explore the requirements of plants for life and growth and how they vary from plant to plant. - Investigate the way in which water is transported within plants. - Explore the part that flowers play in the life cycle of flowering plants. 	<p>Animals, including Humans</p> <ul style="list-style-type: none"> - Identify that animals, including humans, need the right types and amount of nutrition, and that they get nutrition from what they eat. - Identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p>Rocks</p> <ul style="list-style-type: none"> - Compare and group together different kinds of rocks on the basis of simple physical properties. - Describe in simple terms how fossils are formed when things that have lived are trapped within rock. - Recognise that soils are made from rocks and organic matter. 	<p>Forces</p> <ul style="list-style-type: none"> - Compare how things move on different surfaces. - Notice that some forces need contact between two objects. - Observe how magnets attract or repel each other. - Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet. 	<p>Light</p> <ul style="list-style-type: none"> - Recognise that they need light in order to see things and that dark is the absence of light. - Notice that light is reflected from surfaces. - Recognise that light from the sun can be dangerous. - Recognise that shadows are formed when the light from a light source is blocked by a solid object. - Find patterns in the way that the sizes of shadows change. 		

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Computing						
Year	Unit	Lesson 1	2	3	4	Resources
3	Online Safety (DL, IT)	Can I explain how the internet can be used to share beliefs, opinions and facts? Lesson 1	Can I explain what should be done before sharing information online? Lesson 2	Can I identify the effects that the internet can have on people's feeling? Lesson 3	Can I understand how personal information can be shared and the rules for social media platforms? Lesson 4 and 5	N/A
	Creating Media (CS, DL, IT) <i>Video Trailers 2 (Using Ipads)</i>	Can I plan a book trailer? Lesson 1	Can I take photos or videos that tell a story? Lesson 2	Can I edit a video? Lesson 3	Can I add text and transitions to a video? Lesson 4	IMovie (Same Ipads through unit)
	Computing Systems and Networks 1 (DL, CS, IT) <i>Networks</i>	Can I understand what a network is? Lesson 1	Can I understand how a website works? Lesson 3	Can I understand the role of packet data? Lesson 5	Retrieval session: Online safety – Assessment quiz	
	Programming (CS) <i>Scratch - New</i>	Can I explore a programming application? Lesson 1	Can I use repetition (a loop) in a program? Lesson 2	Can I program an animation? Lesson 3	Can I program a game? Lesson 5	
	Computing Systems and Networks 3 (CS, IT) <i>Journey inside a computer</i>	Can I recognise basic inputs and outputs? Lesson 1	Can I identify the components inside a laptop? Lesson 2	Can I decompose a tablet computer? Lesson 5	Retrieval session: Scratch Lesson 4	
	Computing Enhancement Unit	Makey Makey				

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Design & Technology						
Year	Unit	Research	Teach	Design	Make	Evaluate
3	Mechanisms <i>Create a moving toy</i>	Can I research existing moving toys? Can I analyse the benefits and downsides of existing moving toys?	Can I analyse how to join materials using rolling and folding to make a product stronger?	Can I design a moving toy?	Can I create a moving toy? Can I tinker to create a moving part?	Can I evaluate a finished product?
	Construction & Use of Materials <i>Create a photo frame</i>	Can I research existing free-standing structures and how they are made stable?	Can I analyse different ways of strengthening and joining paper and card?	Can I design a photograph frame for a particular purpose?	Can I create a stable photograph frame from a design? Can I tinker with different ways of making stable free-standing structures?	Can I evaluate a finished product?

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Geography							
Year	Unit	1	2	3	4	5	6
3	UK Geography 1	Can I name and locate the 4 countries of the United Kingdom?	Can I explain what types of settlements there are in the UK?	Can I name and locate the capital cities: London, Edinburgh, Cardiff & Belfast?	Can I understand why the city settlements of London, Edinburgh, Cardiff & Belfast are located where they are?	Can I describe tourism in London?	
	Volcanoes and Earthquakes	Can I locate the northern and southern hemispheres?	Can I locate volcanoes around the world and the countries they are in?	Can I describe the key features of volcanoes?	Can I describe how volcanoes are formed?	Can I describe the key features of earthquakes? <i>Writing at length.</i>	Can I describe how earthquakes are formed?
	UK Geography 2	Can I use sketches and photos to show how land is used in Crumpsall?					
	Gateways to the World	Can I locate a range of European and Asian countries?	Can I locate a range of European capital cities?	Can I understand the impact of tourism in Chamonix, France?	Can I compare human and physical features of two different places?	Can I compare human and physical features of two different places?	Can I describe and understand key aspects of a European mountain and river?

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History									
Year	Unit	1	2	3	4	5	6	7	8
3	The Stone Age to the Iron Age <i>What was life like in the Stone Age?</i>	Can I use a timeline to show when things happened chronologically ?	Can I analyse what life was like for the early settlers?	Can I compare changes to life for early settlers over time?	Can I analyse objects from the past to find out about people and places?	Can I answer questions about the past by researching information?	Can I research different periods of time to make comparisons?	Can I evaluate sources to build a picture of the past?	Can I answer questions about the past by analysing sources?
	Romans <i>How do we find out about the past?</i>	Can I explain who the Romans were and why they came to Britain?	Can I research what life was like in the Roman Army?	Can I analyse why people acted as they did in the past?	Can I analyse a historical source?	Can I evaluate sources to find out more about how Romans lived?	Can I compare the way of life in different periods of history?	Can I communicate my opinion and challenge the opinions of others?	

Physical Education (PE)							
		1	2	3	4	5	6
3	Dance/ Gym	Dance Space	Gymnastics	Pilates	Gymnastics	Dance Romans	OAA
	Games	Football	Hockey	Dodgeball	Cricket	Athletics	Tennis

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Modern Foreign Languages: French						
Year	Unit	1	2	3	4	5
3	A New Start	Can I pronounce greetings in French?	Can I ask and answer questions about feelings?	Can I introduce myself?	Can I say numbers between 1 and 10?	Can I recall and read numbers to 10?
		6	7	8	9	10
		Can I say four different colours in French?	Can I identify and write colours?	Can I understand classroom instructions?	Can I say days of the week?	Can I say the months of the year?
	Animals & Conversation	1	2	3	4	5
		Can I listen and respond to some animal nouns in French?	Can I ask the question 'What is it?' and say an animal noun as an answer?	Can I tell someone what my favourite animal is?	Can I recognise some animal nouns in the plural?	Can I listen to and join in with a story about animals?
		6	7	8	9	10
		Can I write a sentence/s about animals I see when I walk to school?	Can I ask and answer "How old are you?"	Can I take part in a dialogue about myself?	Can I read and write dates in French?	Can I demonstrate my learning so far?
	Food	1	2	3	4	5
		Can I understand and say fruit and vegetable nouns?	Can I count fruits and vegetables?	Can I listen to and join in with a story?	Can I ask politely for a fruit or vegetable?	Can I remember fruit and vegetable names?
		6	7	8	9	10
	Can I write a phrase or sentence using a model?	Can I understand familiar vocabulary and use the phrase "I live"?	Can I ask the question where do you live and understand the answer?	Can I demonstrate my learning so far?	Can I appreciate a poem in French and create my own simile poem?	

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		Music					
Year	Unit	1	2	3	4	5	6
3	Beat and Exploring Sounds	Can I respond to steady beat at different tempo?	Can I recognise and respond to a rhythm ostinato pattern?	Can I recognise and play rhythmic patterns?	Can I play steady beats at different tempi on body percussion and instruments?	Can I sing in two parts and combine steady beats?	Can I combine sounds including voices and instruments to create a musical effect?
		7	8	9	10	11	12
		Can I explore how music, dance and drama can combine in storytelling?	Can I create and match descriptive sounds made with the voice?	Can I perform to an audience?			
	Playing Instruments	1	2	3	4	5	6
		Can I play clear notes on instruments (B/A/G/C/D/E)?	Can I recognise graphic notation?	Can I play rhythmic patterns in contrasting tempo; keeping to the pulse?	Can I clap a pulse increasing or decreasing in tempo?	Can I perform simple patterns and accompaniments keeping in time with a steady pulse?	Can I perform with others keeping in time with a steady pulse?
		7	8	9	10	11	12
		Can I combine pitch change with simple changes in other elements/ dimensions such as loud & quiet?	Can I perform to an audience using notes learned along with a backing track?				
	Playing Instruments	1	2	3	4	5	6
		Can I play new clear notes?	Can I sing these notes?	Can I identify these notes as pitch?	Can I recognise graphic notation for these new notes?	Can I explore notation for note duration: crotchet 1 beat minimum 2 beats and pairs of quaver 2X½ beat?	Can I clap the rhythms of the melodies they play?
		7	Can I compose a simple melodic phrase using 3 -4 different notes including new notes learned?				

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Religious Education (RE)							
Year	Unit	1 Engagement	2 Investigation	3 Investigation	4 Investigation	5 Evaluation	6 Optional
3	Islam: The Hajj Miracle	Can I say why people make special journeys?	Can I say why certain items are important for Hajj?	Can I explore different events that take place during Hajj and why they happen?	Can I describe how Muslims would feel during Hajj?	Does completing Hajj make a person a better Muslim?	Can I explain what would be my most special journey and why?
	Christianity: Christmas Story	Can I say what makes Christmas meaningful or not to me?	Can I talk about Christmas traditions and items and say why it is important to Christians?	Can I recap the Christmas story and talk about symbols in it?	Can I identify Christian and non-Christian traditions and items?	Has Christmas lost its true meaning?	Can I write a Haiku about a gift for the world?
	Christianity: Jesus' miracles	Can I identify how I make myself feel better if I am ill?	Can I share my opinion on whether a miracle happened or not?			Could Jesus really heal people through miracles?	Can I identify a miracle I would like to be performed today?
	Christianity: Easter: Good Friday	Can I discuss a story where someone saves the day?	Can I recognise some important symbols from the Last Supper and say what they represent?	Can I place events in time order?	Can I understand what Christians believe about Jesus' death?	What is 'good' about Good Friday?	Can I say how I would show love and gratitude to people who are special to me?
	Judaism: Passover	Can I discuss my favourite celebration meal?	Can I discuss the story of Passover and the Exodus?	Can I discuss the significance of the Seder Plate?	Can I experience a significant Jewish event for myself?	How important is it for Jewish people to do what God asks them to do?	Can I create my own special meal?
	Sikhism: Prayer and Worship	Do I know what commitment means?	Can I explain the symbolism of the 5 Ks in Sikhism?	Can I identify ways in which Sikhs can show their commitment to God?	Can I understand and talk about the three golden rules in Sikhism?	What is the best way for a Sikh to show commitment to God?	Can I demonstrate ways in which I can show my commitment to something?

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PSHE				
Year	Unit	1	2	3
3	Mental and Emotional Health	How do my feelings affect my behaviour? How can I manage my feelings?	What are the ways we are communicating online?	What am I good at?
	Living in the Wider World	RIGHTS & RESPONSIBILITIES How do rules and laws protect me?	RIGHTS & RESPONSIBILITIES What is the difference between my local British communities and global communities?	MONEY What are the links between work and money?
	Healthy Lifestyles	What is a healthy diet? What is an unhealthy diet?	How do I keep safe in the sun?	Why is personal hygiene important?
	Keeping Safe	What happens when I breathe smoke in the air?	How do I recognise risks in my life?	What do I do in an emergency?
	Relationship and Sex Education (RSE)	What is personal space?	What does a healthy relationship look like?	Why is being equal important in relationships?
	Additional linked to specific local context	What is racism? What is a road safety hero? (BRAKE Lesson 1 and follow-on lesson: Pages 4/5 for lesson outline and 9/10 for resources).		

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Art & Design							
Year	Unit	Compare	Gather ideas	Develop techniques	Experiment	Plan	Create
3	Drawing <i>Buildings</i>	Can I compare the work of artists? <i>LS Lowry Unknown Artist's Cityscape Architect</i>	Can I gather ideas to inspire my artwork using online images and the local area? <i>Local environment trip</i>	Can I develop techniques to use in my artwork to improve my artwork? <i>hatching, cross-hatching, stippling, blending, shading, erasing</i>	Can I experiment with artistic techniques to improve my artwork? <i>hatching, cross-hatching, stippling, blending, shading, erasing</i>	Can I plan my final piece of artwork using what I have learned to inspire my choices?	Can I create my final piece, using my plan to guide me? <i>Building or buildings in pencil, using different shading techniques.</i>
		Can I evaluate my artwork and the artwork of others?					
Year	Unit	1	2	3	4	5	6
3	Drawing <i>Cave Markings: Scavengers and Settlers</i>	Can I learn about artwork from the Stone Age?	Can I experiment with shades using different pencil grades?	Can I experiment with texture using pencil?	Can I create line, shade and shape in my drawings?	Can I create cave markings using shades, patterns and texture?	Can I evaluate my artwork and the artwork of others?
	Sculpting <i>Volcanoes and Earthquakes</i>	Can I experiment with a range of sculpting techniques to make 3D forms?	Can I experiment with adding texture to clay?	Can I create a clay sculpture and add texture?	Can I evaluate my artwork and the artwork of others?		