

Module 1

Chicken-Licken

FICTION

Name _____

Story by **Gill Munton**

Illustrated by **Tim Archbold**

Series developed by **Ruth Miskin**

Speed sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se	vv	s	ci		
			gn		c		se			
					ce		ze			
					sc					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
					aigh	ea	i	o
					eigh	e	y	
						ie		

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore	ear	er					
ew			aw							
			au							

Vocabulary check

haystack	a large pile of cut hay
pondweed	a tangled plant that grows in ponds
terrified	very, very scared
ran, helter-skelter	running fast, dashing crazily
scaly	skin made of scales, like a snake or bird's foot
red comb	red skin on the top of a cockerel's head
grassy bank	the edge of a pond or river
oak tree	a type of tree that grows acorns as seeds
acorn	the seed of an oak tree, about the size of a marble

Text 1: Chicken-Licken

1 Chicken-Licken was walking through the forest. As he walked, he worried. What if his mother, Hen-Len, was snatched by a fox? What if his father, Cock-Lock, fell off the haystack and broke his neck? What if their friend, Duck-Luck, got stuck in the pondweed and drowned? What if, what if, what if...?



2 And then he heard:
Bang!
Chicken-Licken was terrified.
He flapped his wings and jumped up and down.

“Cheep! Cheep! Help! The sky has fallen down!
It hit me on the head! I must run away, as fast as I can!”

Quick check

- 1 Chicken-Licken was
- a) snatched by a fox.
 - b) stuck in the pondweed with Duck-Luck.
 - c) always worrying that bad things might happen.
 - d) on a haystack.

Underline the evidence.

- 2 Chicken-Licken was scared because
- a) his wings were flapping.
 - b) he was jumping.
 - c) he had to run away.
 - d) he thought the sky had fallen on his head.

Underline the evidence.

Questions to write about

1 Circle the word below which best describes Chicken-Licken at the beginning of the story.

sad young scared embarrassed

2 Why did Chicken-Licken jump up and down? _____

3 He ran out of the forest. He ran, helter-skelter, all the way to the hen-house. And there was Hen-Len, sitting on her eggs.

“What’s the matter, Chicken-Licken?” clucked Hen-Len, scratching at the straw with her scaly foot. “Why are you running?”

“The sky has fallen down! It hit me on the head!” cheeped Chicken-Licken. “Come on, Hen-Len – we must run away, as fast as we can!”

4 They ran, helter-skelter, all the way to the farmyard. And there was Cock-Lock, standing on his haystack.

“Cock-a-doodle-doo! What’s the matter, Hen-Len?” crowed Cock-Lock, shaking his red comb. “Why are you running?”

“The sky has fallen down!” clucked Hen-Len. “Come on, Cock-Lock – we must run away, as fast as we can!”

Quick check

- 3 Chicken-Licken told Hen-Len
- a) to scratch the floor.
 - b) to sit on her eggs.
 - c) to run away because the sky had fallen down.
 - d) to hit him on the head.

Underline the evidence.

- 4 Cock-Lock was
- a) combing his feathers.
 - b) under a haystack.
 - c) scratching at the straw.
 - d) shaking his head on top of a haystack.

Underline the evidence.



Questions to write about

3 ‘He ran, helter-skelter, all the way to the hen-house.’
Why does the author describe Chicken-Licken running like this?

4 What was Cock-Lock doing when Hen-Len and Chicken-Licken came?

5 They ran, helter-skelter, all the way to the duck pond. And there was Duck-Luck, hopping up on to the grassy bank.

“What’s the matter, Cock-Lock?” quacked Duck-Luck, pecking at his wet feathers.

“Why are you running?”

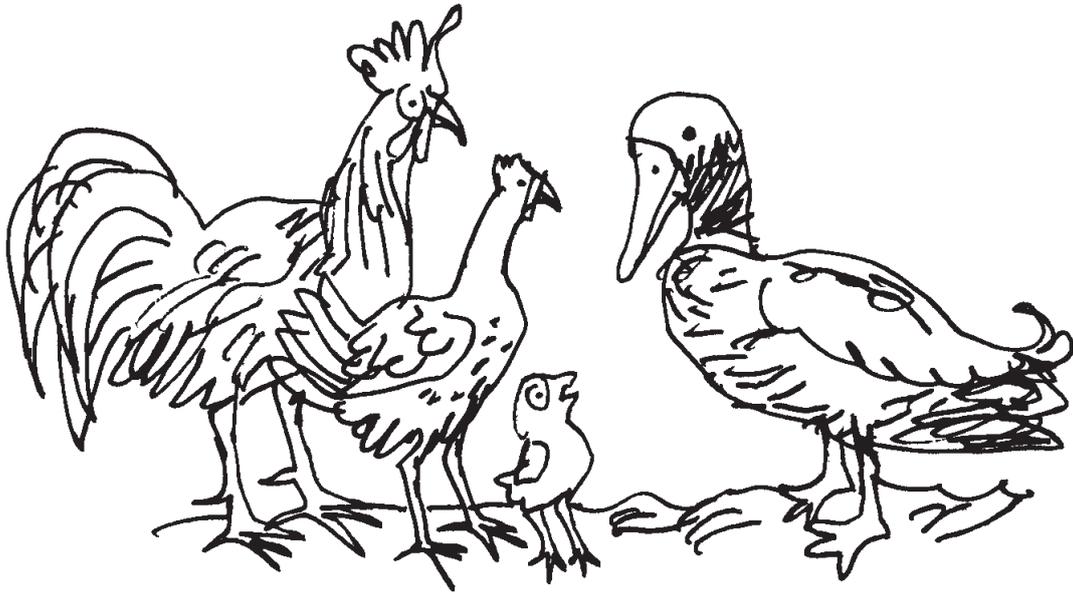
“The sky has fallen down!” crowed Cock-Lock.

“Come on, Duck-Luck – we must run away, as fast as we can!”

Quick check

- 5 Cock-Lock told Duck-Luck
- a) to peck at his wet feathers.
 - b) to run away.
 - c) to hop up and down.
 - d) to stay on the bank.

Underline the evidence.



Questions to write about

5 Where was Duck-Luck when Cock-Lock found him? Which sentences tell you this?

6 “Whoa! Wait a minute!” Duck-Luck looked at Chicken-Licken and Hen-Len and Cock-Lock. “What do you mean, the sky has fallen down? Who told you such a thing, Cock-Lock?” “Hen-Len told me,” crowed Cock-Lock. “Who told you such a thing, Hen-Len?” “Chicken-Licken told me,” clucked Hen-Len.

7 “Ah! Chicken-Licken!” quacked Duck-Luck. He smiled to himself. “Will you show me where it happened, Chicken-Licken? Will you show me the place where the sky fell down?” “Yes, I’ll show you!” cheeped Chicken-Licken. “I’ll show you where the sky fell down! It made a loud noise and hit me on the head!”

So Chicken-Licken and Hen-Len and Cock-Lock and Duck-Luck went all the way back to the forest. They stopped under an oak tree.

“This is where the sky fell down,” cheeped Chicken-Licken.

Questions to write about

6 Why do you think Duck-Luck asked Cock-Lock who had told him that the sky had fallen down?

7 Which sentence tells you that Duck-Luck doesn’t believe the others?

Quick check

- 6 Duck-Luck
- a) runs away, helter-skelter.
 - b) clucks at Hen-Len.
 - c) asks how they know about the sky.
 - d) laughs out loud.

Underline the evidence.

- 7 Chicken-Licken
- a) made a loud noise.
 - b) showed the others where he had been hit.
 - c) climbed up an oak tree.

Underline the evidence.



8 And then they heard:

Bang!

A tiny acorn fell from one of the branches of the oak tree and landed on the ground by Chicken-Licken's feet.

"Was that the noise you heard?" quacked Duck-Luck.

"Er – yes," cheeped poor Chicken-Licken. He hid his face under Hen-Len's wing.

"You silly little Chicken-Licken!" clucked Hen-Len. "The sky didn't fall down! It was just an acorn!"

Quick check

8 Duck-Luck

- a) climbed the oak tree.
- b) hid his face under Hen-Len's wing.
- c) fell from a branch.
- d) showed Chicken-Licken what really made the noise.

Underline the evidence.



Questions to write about

8 What do you think Hen-Len and Cock-Lock should have done when Chicken-Licken told them about the sky?

Text 2: Henry's visit to the jungle

Think about vocabulary

Activity 1

Henry is:

exhausted

worried

excited

amazed

worried

bothered

exhausted

happy

worried

confused

furious

miserable

frightened

joyful

angry

1 Waddling through the thick green jungle, Henry Hippo felt that something was wrong. His wise old grandfather, Horatio, had taught him that jungle life was full of dangers and disasters. Indeed, Horatio had never ever stepped outside of his village for fear of what might happen to him.

2 Eventually, after walking for a long time, Henry came to the deep blue lake where the still water reflected the beautiful trees and plants of the jungle. "How clever the lake is," Henry said to himself. "It has some of the trees and plants of the jungle!"

3 Feeling hot and very tired, and a little lost, Henry thought he might go for a cool swim. The water looked so inviting and the midday sun was so hot.

4 He ran quickly into the lake and jumped in with an almighty splash. Like a huge stone thrown into a pond, Henry made great waves, and the reflection of the trees and plants disappeared. When Henry looked at the water, he was puzzled – he could see nothing.

5 "Oh no, no, no!" he cried, "The lake is taking our trees and plants – soon, we will have no home left!" Henry panicked and rushed to the nearby zebras who were drinking at the lake.

"Quick, quick! The lake is taking our trees and plants – soon we will have no home left!"

Activity 2

stomping

wobbling

charging

saw

mirrored

loved

welcoming

muddy

clear

vanished

forgot

grew

hurried

dawdled

walked

Vocabulary catch

Word	Synonym or meaning

Build a picture

Henry Hippo looked at the lake.

Henry saw the forest had gone.

Composition prompts

Questions to Henry:

Where have you been?

Why are you looking so worried?

What has happened?

Are you sure the lake took away the trees?

Why do you think that happened?

Think about grammar

1. Write A over the adjectives. Write N over the nouns. Underline the noun phrases.

Henry Hippo waddled through the thick green jungle.

The still water reflected the beautiful trees and plants of the jungle.

2. *Change the verbs into the present tense.*

The water looked so inviting and the midday sun was so hot.

Henry ran quickly into the lake and jumped in with an almighty splash.

3. *Add the missing adverb to each sentence.*

I looked _____ at the cool water.

[longing longed longingly]

Henry walked _____ into the jungle.

[careful carefully care]

4. *Add the missing punctuation to each sentence.*

henrys grandfather taught him that jungle life was full of dangers [Add 3]

henry was hot tired and lost so he went for a cool swim [Add 3]

5. *Add the missing conjunction to each sentence.* [and but or]

“Will I go for a swim _____ not?” thought Henry.

He ran quickly into the lake _____ jumped in with an almighty splash.

The trees and plants were there before _____ now they had disappeared.

6. *Circle the correct sentence type. Add the right punctuation to the end of each sentence.*

He ran quickly into the lake [question statement command]

Why is the lake taking the trees [question statement command]

Come with me quickly [question statement command]

Spell Green Words

Dot, dash and arc the Green Words.

made make take race wait train
paid afraid away day eight straight

Spell suffixes

Add the word with the right suffix to each sentence. Remember: DROP the E with an ING.

I am _____ a cup of tea for Granny.

[make: making makes]

Mum is _____ Adam to school.

[take: takes taking]

Jen _____ her daughter to wash the car.

[pay: paying pays]

I have been _____ for a long time.

[wait: waited waiting waiter]

Spell Red Words

Tick the Red Words you can spell. Circle 5 words you're going to practise.

the you your said was are
of want they to he we me
she be her do does my by
today all call tall small no so
go saw many any one watch
there here who where why

Module 1 Chicken-Licken

Read Write Inc. Comprehension is a series of 14 weekly Modules each containing a fiction or non-fiction text and a range of comprehension, vocabulary, grammar, spelling and writing activities. The programme has been developed to increase children's reading fluency, their comprehension of and response to fiction and non-fiction texts, and to improve children's writing by developing their vocabulary, grammar and spelling knowledge.

Detailed lesson plans for these Modules are provided in the *Read Write Inc. Comprehension Handbook*.

This pack contains Modules 1 to 5:

- Module 1 Chicken-Licken
- Module 2 Anansi and the Four Bananas
- Module 3 The Wish
- Module 4 The Three of Us
- Module 5 Drusilla's Diary

Not to be photocopied

Oxford University Press, Great Clarendon Street,
Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2007

The moral rights of the author have been asserted.

First published by Ruth Miskin Literacy Ltd 2005

This edition published by Oxford University Press 2018

Modules 1-5: Mixed pack of 5
ISBN 978-0-19-843377-4

Modules 1-5: School pack of 50
ISBN 978-0-19-843378-1

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the Rights Department, Oxford University Press, at the address above.

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Printed in the UK by Ashford Colour Press

10 9 8 7 6 5 4 3 2 1

