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| **Home Learning Crumpsall Lane EYFS** | | |
| **Literacy**  Listen, read and watch the story of Goldilocks and the Three Bears.  Why was baby bear sad?  Write a wanted poster for Goldilocks   * Document provided   Watch the videos on different types of bears and make a poster.  Watch the Brown Bear video. Draw and label the animals that Brown Bear sees.   * Link provided   Put the animals in order they appear from the story.   * See example in pictures   Goldilocks would like to say sorry to the bears. Can you help her write a letter?   * Document provided   **Other stories**  **Goldilocks and the three dinosaurs**  **Goatilocks and the three bears**  **The three Snow bears**  **Goldilocks and 1 bear** | **Nursery Rhyme of the Week**  The Goldilocks song Song  When Goldilocks went to the house of the bears Oh what did her blue eyes see? A bowl that was big A bowl that was small A bowl that was tiny and that was all She counted them: one, two, three. When Goldilocks went to the house of the bears Oh what did her blue eyes see? A chair that was big A chair that was small A chair that was tiny and that was all She counted them: one, two, three  When Goldilocks went to the house of the bears Oh what did her blue eyes see? A bed that was big A bed that was small A bed that was tiny and that was all She counted them: one, two, three. When Goldilocks went to the house of the bears Oh what did her blue eyes see? A bear that was big A bear that was small A bear that was tiny and that was all And they growled at her - ROAR! ROAR! ROAR!. | **Maths**  Read Brown Bear  How many animals are there altogether?  How many of the animals live in water?  How many can fly?  How many have 4 legs?  Which do you think is the biggest?  Which is the smallest?  Are any of them farm animals?  Nursery  [A](https://www.youtube.com/watch?v=D0Ajq682yrA)  Count to 10 forwards and backwards  **Reception**  Counting in 2’s  Count from 20 to 0  Basic addition  10 frame |
| **Topic** Learn all about bears.Can you make a poster for one of the bears? <https://www.youtube.com/watch?v=54CDgurNMSI>  Read some other books and play some games  [**https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games**](https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games)  **Complete some science experiments**   * Documents provided | **Phonics**  Remember to  watch  phonics everyday by clicking    [here](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ).  We have been very pleased with the work we have seen so far. \*If you are confident with the sounds that you have been practicing and you can say, read and write them correctly.  Try the 'Special friends' videos for an extra challenge. 9:30am or 12:30pm  - Set 1 (all reception and nursery)  10am or 1pm - Set 2 (most reception)  \*we would like those of you who were with Miss Asquith for phonics to also start to watch the word time  and red word videos which are on the Ruth Miskin youtube channel daily.    IF you think you can challenge yourself then give the  'Hold a sentence' video and activities a try. | Other Apple Pie Porridge:  Releases energy gradually  • Good source of fibre  • Cinnamon can help control glucose levels  Ingredients:  50g Porridge oats Step 2 Microwave on high for 5 minutes, stirring halfway through. Step 3 Leave to stand for 1 minute and then sprinkle over the grated apple, sultanas and cinnamon. 350ml Semi-skimmed milk 2 Tablespoons sultanas ½ Teaspoon cinnamon Top Tip: Save the other half of your apple to make fruit skewers to take in your lunchbox! ½ Apple, grated.  How to make the porridge:  Mix the oats and milk together in a bowl.  Microwave on high for 5 minutes, stirring halfway through. Leave to stand for 1 minute and then sprinkle over the grated apple, sultanas and cinnamon. |