

Geography Unit Overviews Crumpsall Lane

EYFS Geography Links 'The World Around Us'	
Nursery	Reception
<p>To develop a sense of place</p> <p>Children begin by settling into their new classroom. They develop their understanding of a new place and start to explore and learn about their new environment.</p> <p>Children understand where their personal things belong. They know where their peg is, where they can get a drink, snack etc.</p> <p>Children understand the layout of their classroom. They know where to go to access certain resources or find other items of importance. They understand the different carpet names and where they are to be at certain times.</p>	<p>To understand the local area in which we live. To start to understand what a map is used for and create a very simple map.</p> <p>Children understand that positional language and directions can tell us where to go.</p> <p>Children to understand and talk about the places that they see and visit in their local area. Children to be able to name the place where they live. To look at a simple hand drawn map of a local route and begin to understand how a map is drawn from a 'birds' eye view'.</p> <p>To create simple representations of their own maps to show where an item is within the classroom (x marks the spot)</p>
<p>To talk about their home and start to understand that where they live is unique to them.</p> <p>Children talk about who lives in their house with them. They learn that everyone's home is different and some families are bigger or smaller than theirs are.</p> <p>Children talk about features their homes may have. Does it have a garden? Does it have steps? How many bedrooms does it have?</p> <p>Children look at pictures of different types of homes and begin to describe what they can see. They make links to their own homes and identify other homes that look similar.</p>	<p>To recognise some environments are different to the one that they live. To begin to understand that some countries are very different to the UK. Look at a cold or polar country (i.e., North Pole) and examine how the weather pattern is different to our winter. To find the country on a simple world map.</p> <p>Recognise some similarities and differences between life in this country and life in another country. (Desert climate)</p> <p>Children to develop understanding of the features of the continent of Africa. To examine pictures of the desert and rainforest and start to understand different key physical features.</p> <p>To talk about the key differences when contrasting a different country to the one we live in. Children can talk about the weather and weather patterns -<i>hot/rain</i> Landscape- <i>desert/ jungle</i> Places where people live- <i>city/ village</i>.</p>
<p>To develop an understanding of the weather and its effects</p> <p>Children explore 4 different weather conditions. They look at pictures of each one, naming what the weather is and the effect that weather may have on them.</p> <p>Children explore what changes we might have to make when we have certain weather.</p> <p>Children to select different clothes and items we might need to suit different weather conditions.</p>	<p>To begin to understand the concept of seasonal change (Autumn)</p> <p>Children begin to understand what changes occur when it becomes the season of Autumn. They describe the changes that they can see around them.</p> <p>To begin to understand how Autumn fits into the cycle of the 4 seasons. What these 4 seasons are and the different things they would see and feel within these seasons.</p> <p>To further build on understanding of seasonal change (Winter)</p>

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	<p>To begin to recognise the United Kingdom is a country. To begin to recognise some environments are different from their own. (Polar climate)</p> <p>Children understand and name the local area that they live in. What it is called and what type of place it is (city/ village etc)</p> <p>To look at a simple map of the world and begin to understand that they live in the UK and where the UK is placed on the map. To begin to find the UK on the map.</p>
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Year	Unit	1	2	3	4	5	6
1	All About Me	Can I name places I know that are near to our school?	Can I identify human features in my local environment?	Can I name and locate some familiar features on an aerial photo?	Can I identify different types of housing around the local area?	Can I devise a map of the school grounds?	Can I give an opinion about how my local area should be used?
	UK Geography 1	Can I use maps to identify the United Kingdom and its countries?	Can I name and locate characteristics (physical and human) of England and Scotland?	Can I use aerial photographs to recognise London and Edinburgh landmarks and rivers?	Can I devise a simple map and key?		
	Let's Go on Holiday	Can I identify a place using clues?	Can I find out geographical information about London?	Can I compare London to Manchester and locate them on a map?	Can we find Australia on a world map?	Can we pack a suitcase for a hot country?	
	Water Worlds	Can I explain why we need water and some of its uses?	Can I name some bodies of water? (Places you will find water on the Earth's surface)	Can I name and locate two oceans? (Atlantic and Indian)	Can I observe and identify what lives in our school pond?	Can I compare animals that live in a freshwater habitat and a saltwater habitat?	Can I compare the water supply in Manchester, England to the water supply in Chembakolli, India?

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2	Asia	Can I name and locate the seven continents and five oceans of the world?	Can I locate India and Pakistan within the continent of Asia?	Can I use photographs and aerial maps?	Can I use photographs and aerial maps?	Can I use my geographical knowledge to show my understanding of locations?	Can I record the geographical similarities and differences between two places?
	UK Geography 1	Can I use maps and atlases to name and locate England, Scotland, Wales and their capital cities?	Can I use maps and atlases to name and locate the seas surrounding the United Kingdom?	Can I use simple compass points to describe the location of England, Scotland and Wales?	Can I name the physical features of England, Scotland and Wales?	Can I name the human features of England, Scotland and Wales?	Can I use an aerial map to recognise and mark London landmarks and construct a basic key?
	UK Geography 2	Can I use maps and atlases to name and locate the four countries, capital cities and seas of the United Kingdom?	Can I use simple compass points and locational language to describe the location of countries in the UK?	Can I use previously learnt geographical language to name physical and human features in Northern Ireland?	Can I identify and name physical and human features of the village Portballintrae in Northern Ireland?		
	Manchester and the Seaside	Can I name and locate the seven continents and five oceans of the world?	Can I locate different places on a map of the United Kingdom?	Can I use photographs and aerial maps of Manchester?	Can I identify key physical and human geographical features of Lytham St Annes on photographs and aerial maps?	Can I say what is similar and different between Manchester and Lytham St Annes?	Can I compare Lytham St Anne's in England with Chembakolli in India?

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Year	Unit	1	2	3	4	5	6
3	UK Geography 1	Can I name and locate the 4 countries of the United Kingdom?	Can I explain what types of settlements there are in the UK?	Can I name and locate the capital cities: London, Edinburgh, Cardiff & Belfast?	Can I understand why the city settlements of London, Edinburgh, Cardiff & Belfast are located where they are?	Can I describe tourism in London?	
	Volcanoes and Earthquakes	Can I locate the northern and southern hemispheres?	Can I locate volcanoes around the world and the countries they are in?	Can I describe the key features of volcanoes?	Can I describe how volcanoes are formed?	Can I describe the key features of earthquakes? <i>Writing at length.</i>	Can I describe how earthquakes are formed?
	UK Geography 2	Can I use sketches and photos to show how land is used in Crumpsall?					
	Gateways to the World	Can I locate a range of European and Asian countries?	Can I locate a range of European capital cities?	Can I understand the impact of tourism in Chamonix, France?	Can I compare human and physical features of two different places?	Can I compare human and physical features of two different places?	Can I describe and understand key aspects of a European mountain and river?

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Year	Unit	1	2	3	4	5	6	7
4	UK Geography 1	Can I name and describe each type of settlement and explain their differences?	Can I name and locate the 4 capital cities of the United Kingdom and four more cities within the UK?	Can I understand why the city settlements of Manchester, Liverpool, Bristol and Newcastle are located where they are?	Can I describe tourism in Manchester, Liverpool, Bristol and Newcastle?			
	Rainforests	Can I locate the 4 rainforests in the world?	Can I identify the equator, tropics and northern/southern hemispheres on a map?	Can I identify a range of biomes?	Can I label and describe the layers of the rainforest?	Can I research what life is like for indigenous tribal people?	Can I describe how humans use the rainforest to make products and understand how this activity affects the rainforest?	Can I understand how economic activities affect the rainforest over time?
	UK Geography 2	Can I name and describe the rivers that run through particular cities of the UK?	Can I use symbols to show how land is used on a map of the local area?					
	On Tap	Can I describe and understand the key aspects of the water cycle?	Can I describe and understand the key aspects of the water cycle?	Can I write an explanation text about the water cycle? <i>Writing at length.</i>	Can I locate rivers and reservoirs in Manchester?	Can I identify the location of water resources in Manchester?	Can I compare water distribution for two places and evaluate the implications on human life?	

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Year	Unit	1	2	3	4	5	6	7	8
5	UK Geography 1	Can I name and describe each type of settlement and the differences between them?	Can I name and locate the 4 capital cities of the United Kingdom and other UK cities?	Can I identify any similarities and differences between the locations of Aberdeen and Londonderry?	Can I understand why the city settlements of Londonderry and Aberdeen are located where they are?				
	North America	Can I name and locate countries and capital cities in North America?	Can I explore various time zones of North America and how these compare to other time zones around the world?	Can I name and research major mountains in North America (Rocky Mountains) and communicate my findings?	Can I describe and understand physical features of North America and communicate my findings? <i>(Writing at length)</i>	Can I compare aspects of physical and human geography, between a region in North America and the North West of England?	Can I evaluate the impact of tourism in Florida, North America on its economy and environment?	Can I analyse statistics to draw conclusions about locations?	Can I develop my thinking, reasoning and evaluation skills by taking part in an enquiry?
	UK Geography 2	Can I use a four-figure grid reference on an Ordnance Survey map?	Can I locate, name and describe the highest mountains in England, Scotland, Wales and Northern Ireland?	Can I understand and locate map symbols on a map of the local area?	Can I locate and record features of the local area using sketches or photos?	Can I describe and explain how land use features have changed in Crumpsall since 1890?			

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Year	Unit	1	2	3	4	5
6	UK Geography 1	Can I name and locate the counties in which the 4 capital cities of the United Kingdom and 6 more cities are located?	Can I locate and name the counties that the following rivers run through: River Thames, Water of Leith, River Taff, River Lagan, River Irwell?	Can I describe tourism in Londonderry and Aberdeen?		
	UK Geography 2	Can I locate and name the highest mountains in England, Scotland, Wales and Northern Ireland and the counties they are within?	Can I use a six-figure grid reference on an Ordnance Survey map?	Can I locate and name hills in the following counties: North Yorkshire, Vale of Glamorgan, South Ayrshire and Down?	Can I use the eight points of a compass to describe the relative positions of the ten counties studied?	
	Unit	1	2	3	4	5
	Weather and Climate	Can I make careful weather-related measurements and interpret the data?	Can I analyse aerial photos, plans and graphs to describe what a locality (Manchester and Miami) might be like?	Can I use the eight points of a compass to describe the location of places in relation to each other?	Can I understand time zones in different places of the world?	Can I communicate weather information about the local area?
		6	7	8	9	10
	Can I compare the weather experienced in Manchester and Miami and explain any reasons for these differences?	Can I analyse the main features of the temperate climate zone?	Can I analyse the main features of a polar climate zone?	Can I compare the types of settlements found in a polar zone and settlements found in a temperate zone?	Can I research the impact of climate change on the natural environment, particularly rising water levels?	