

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5634
Total amount allocated for 2020/21	£19,555
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5495
Total amount allocated for 2021/22	£19,581
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,076

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	77%



What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,076		Date Updated: 31/07/2022	
		Total spent: £25,076			
		Total left: £0			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38.84%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Zone activity areas of the playground to maximise & encourage physical activity for all pupils at break/lunch time. 		<ul style="list-style-type: none"> Zone areas of the playground for cricket, hockey, football, basketball and small target games. Use TA's and sports leaders to run each zone so play is monitored. Improve the football pitch area by zoning off (artificial grass) 		£9740 KS2 playground	
				<ul style="list-style-type: none"> The less active are becoming more active as there is a variety of sports available. Behaviour has significantly improved as more pupils are focused on an activity now during break and the expectations are clear. A wider range of sports are now resourced and have clearly demarcated spaces in which to run. 	
				<ul style="list-style-type: none"> Training for TA's and Lunchtime organisers to encourage and lead play. Look at replicating this model on KS1 playground 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)	<ul style="list-style-type: none"> Pupils from Year 5/6 to take on 'sports leaders' roles for break-times on the ks1 & ks2 playground. Attend the sports leader training provided by MPETT to give their role more purpose. 		n/a	<p>'The sports leaders have been guiding the children in playground games and reminding them of rules. They have supported them by demonstrating how to play games or the skill. This helps to support TAs as they are now able to manage the whole playground rather than lead games. The sports leaders show great pride in their job' Miss Medley</p> <ul style="list-style-type: none"> Attain sports leaders vests or badges so pupils recognise the sports leaders.
<ul style="list-style-type: none"> Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 	<ul style="list-style-type: none"> Embed active brain breaks within the day. Encourage the daily mile. Hold a walk/bike to school week once per year. 		n/a	<p>'I love our active brain breaks. Especially the 2 times tables! It helps me refocus in class.'</p> <p>Bethlehem, year 2</p> <p>Look for a subscription for active lessons (planning) to encourage a whole-school approach and to use if PE is cancelled due to weather.</p> <p>Timetable daily mile so it is</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25.9%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hire a qualified sports coach to work alongside teachers to enhance or extend current opportunities offered to pupils.	Provide all teachers with opportunities to work alongside a sports coach to develop subject knowledge and deliver higher quality lessons.	<p>£3894 Sports coach (PE support)</p> <p>£707.74 Sports coach (PE support)</p>	<ul style="list-style-type: none"> • 'It is great to see a fresh perspective on how to deliver the games element of PE. The sports coach has helped me to understand how to differentiate for pupils so they are challenged' Mr Greenwood. • Specialist teaching provides high quality opportunities for children to learn games • Staff subject knowledge is improved 	Continue to provide teachers with opportunities to develop their subject knowledge and deliver higher quality lessons.
To provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school.	Use of PE Passport to deliver consistent and high quality lessons.	£499 PE Passport subscription	<ul style="list-style-type: none"> • PE passport subscription has provided teachers with high quality planning which has proven to be elevating learning. Through learning walks across key stages, it is evident that the scheme is being implemented and teachers and pupils are becoming more confident. 	Continue to follow the scheme

<p>To develop PE leadership knowledge to share with teaching staff and improve curriculum and overall outcomes.</p>	<p>PE leader attending training days for Level 5 Physical Education qualification and completing tasks that cover all aspects of the curriculum.</p> <p>PE leader attending termly Manchester PE association meeting. Keeping up to date with updates and key focuses in the curriculum.</p>	<p>£799 Level 5 Primary PE Specialist course</p> <p>£595 MPETT PE Subject leader training</p>	<ul style="list-style-type: none"> PE leader's knowledge is more informed and now evaluating and adapting the current curriculum to better suit the school and it's learners needs. PE Leader kept up to date with local competitions and opportunities for the school. 	<p>Level 6 in Physical Education leadership (when course is available in the local area)</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 29.95%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To promote sport activities which pupils are unfamiliar with. <p>Additional achievements:</p>	<ul style="list-style-type: none"> Organise special days to focus on unfamiliar or unpopular sports. 	<p>£617 Dance workshop</p>	<ul style="list-style-type: none"> Pupils participated in International dance day by taking part in a Samba dance workshop that linked to their curriculum topics. All pupils participated in a whole-school dance on the playground. Pupils were encouraged to research a dance style for 	<ul style="list-style-type: none"> Continue to choose other sports to focus on for taster sessions.

			homework.	
<ul style="list-style-type: none"> To provide more and broaden the variety of extra-curricular activities after school in the 3 to 6pm windows, delivered by the school. 	<ul style="list-style-type: none"> After school club 4 days a week with different sports each term for mixed year groups. Lunchtime zoning of the playground- providing management of the different sports. 	<p>£5098.80 Lunchtime & after-school clubs</p> <p>£1793.74 Sports Equipment</p>	<ul style="list-style-type: none"> The interest in after-school clubs is increasing and most clubs are oversubscribed. With the increase in entering competitions there is becoming a higher demand. 	<ul style="list-style-type: none"> Offer different sports clubs such as tri-golf or Ultimate Frisbee.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase and actively encourage pupils to participate in competitions. Organise, coordinate and enter more sport competitions or tournaments within the school or across the local area (when possible), including those run by sporting organisations. 	<ul style="list-style-type: none"> Pupils to participate in a school or local competition per term. 	<p>£850 MPETT competition membership</p> <p>£366 Travel to competitions</p>	<ul style="list-style-type: none"> 8 pupils entered a dodgeball tournament in January 2022 at MCA, coming in 3rd place. Hockey competition in February. Cricket competition in April Rounders competition in May <p>Pupils are interested in competing and representing the school. It is giving them more motivation in PE lessons as they want to be recognised in that sport.</p>	<p>Work towards gaining Gold School games mark by entering more competitions.</p> <p>A solution for travelling to competition as this is a barrier to attending competitions. (A school mini-bus?)</p>
<ul style="list-style-type: none"> organising more sport competitions or tournaments within the school 	<ul style="list-style-type: none"> Plan a sports day for all pupils to participate with a variety of activities to include all pupils. Provide prizes for all recognising their participation and commitment 	<p>£115.72 Sports day prizes</p>	<ul style="list-style-type: none"> Pupils enjoyed the day and competed in their school houses. • All pupils were included • Increased sport participation 	Organise more competitions within the school year.

Signed off by



Head Teacher:	
Date:	
Subject Leader:	Kelsey Lashmar
Date:	31/07/22
Governor:	
Date:	