



Time Freeze: Chapter 2

Teacher Resource Pack

Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write the next part of the story.

Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



Comprehension Questions

1. How long did time stand still when Sid got off the bus?
 - a 10 seconds
 - b 20 seconds
 - c 30 seconds
 - d 40 seconds
 - e 50 seconds

2. What did Sid want to watch on TV when he got home?
 - a an astronomy show
 - b a magic show
 - c a detective show
 - d a cartoon
 - e a football match

3. Who scored the first goal in the playground football match?
 - a Petra
 - b Casper Maving
 - c Saffir Evans Sid
 - d Callum Greening
 - e

4. *“Now about that bet?” I say to Callum.
His boasting face now looks crestfallen.*
Which word is closest in meaning to the word *crestfallen*?
 - a heartened
 - b animated
 - c upbeat
 - d despondent
 - e excited



5. How long did time freeze during the football match?
- a 10 seconds
 - b 20 seconds
 - c 30 seconds
 - d 40 seconds
 - e 50 seconds



Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

On the bus on the way home, Sid felt irritated by his twin sister.

Sid relaxed and watched his favourite show on TV.

Sid froze time so that he could get in the house before his sister.

Petra was the first off the bus and started racing home.

Sid found it difficult to concentrate on anything at school.

1



Spelling, Punctuation and Grammar

1. Circle the correct spellings to complete the sentences below.

At school Sid was begining/beginning/begginig to find it difficult to concentrate. He was fidgeting/fidgetting/fidggeting when Mr Clifton mentionned/mentttioned/mentioned a spelling bee contest.

2. Fill in the gaps below with either a or an.

The twins caught ___ bus home. Petra was driving Sid ____ bit crazy because she was speaking in ____ loud voice about ____ astronomy show.

3. Rewrite the sentence below so that it is written in Standard English.

Mr Clifton were banging on about a spelling bee.

4. The sentence below needs an apostrophe. Insert an apostrophe in the correct place.

The twins house is about forty metres away from the bus stop.

5. Expand the phrase below by adding adjectives and a prepositional phrase.

the road



Serial Mash

Comprehension Questions (answers)

1. How long did time stand still when Sid got off the bus?
 - a 10 seconds
 - b 20 seconds**
 - c 30 seconds
 - d 40 seconds
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4. *“Now about that bet?” I say to Callum.
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Chapter Sequencing (answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

On the bus on the way home, Sid felt irritated by his twin sister.

2

Sid relaxed and watched his favourite show on TV.

5

Sid froze time so that he could get in the house before his sister.

4

Petra was the first off the bus and started racing home.

3

Sid found it difficult to concentrate on anything at school.

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Spelling, Punctuation and Grammar (answers)

1. Circle the correct spellings to complete the sentences below.

At school Sid was begining/beginning/beggining to find it difficult to concentrate. He was fidgeting/fidgetting/fidggeting when Mr Clifton mentionned/menttioned/mentioned a spelling bee contest.

2. Fill in the gaps below with either a or an.

The twins caught a bus home. Petra was driving Sid a bit crazy because she was speaking in a loud voice about an astronomy show.

3. Rewrite the sentence below so that it is written in Standard English.

Mr Clifton were banging on about a spelling bee.

Mr Clifton was talking at length about a spelling bee.

Accept any answer that is grammatically correct and is written in Standard English.

4. The sentence below needs an apostrophe. Insert an apostrophe in the correct place.

The twins' house is about forty metres away from the bus stop.



5. Expand the phrase below by adding adjectives and a prepositional phrase.

the road

the busy urban road cut right through the middle of town

Accept any answer that includes adjectives, a prepositional phrase and is grammatically correct.



Open-Ended Questions

1. At the start of the chapter, how many minutes did Sid think he had left to freeze?
2. *Next day in school, I hardly concentrate on anything Mr Clifton says.*

Why did Sid find it so hard to concentrate at school?

3. How did Sid manage to beat Petra in the race to the green armchair?
4. Why do you think that Sid chose to use the time freeze gadget to score a goal?
5. *Can life get any better than this?*

The answer is yes... but then, unfortunately, no.

What sort of trouble do you think lies ahead for Sid?



Purple Mash Extended Writing Exercise

The author has suggested that things will not run as smoothly for Sid in the future.

Life will get better initially, but then something will go wrong.

What will happen?

Will the time freeze gadget get into the wrong hands?

Write the next part of the story.