



# Time Freeze: Chapter 1

## Teacher Resource Pack

### Online Activities

There are five multiple-choice questions that can be completed using our ready-made 2DIY activity. The children can complete these individually using iPads, computers or laptops or as a group on the whiteboard, like a quiz show. There is a link to the activity at the end of the chapter, which will open the quiz directly.

In the writing activity at the end of the chapter, the children write a list of ways that they would make use of a time freezing gadget.

### Classroom Activities

There is a range of multiple-choice and open-ended spelling and grammar questions that can be printed and completed in class or as homework.



## Comprehension Questions

1. What is Petra interested in?
  - a mystery novels
  - b football
  - c astronomy
  - d sci-fi
  - e knights and dragons
  
2. What does the time freeze device look like?
  - a a strapless watch
  - b a DVD
  - c a phone
  - d a remote control
  - e a shiny coin
  
3. When Sid presses the “GO” button how long does the time freeze?
  - a five seconds
  - b ten seconds
  - c twenty seconds
  - d five minutes
  - e ten minutes
  
4. *Petra is completely motionless, her snarling lip caught still in time.* What does the word *snarling* tell you about the way Petra was feeling?
  - a she was in pain
  - b she was feeling hungry
  - c she was feeling excited
  - d she was feeling irritable
  - e she was feeling nervous



5. After pizza, what does Mum serve for dessert?
- a strawberry ice cream
  - b raspberry jelly
  - c trifle
  - d sticky toffee pudding
  - e apple crumble



## Chapter Sequencing

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Sid went upstairs to do some homework.

Sid decided to see what would happen if he pressed the “Go” button on the device that he had found.

Mum was serving pizza when Petra moaned that Sid had been given a bigger portion.

Petra got into the house first and sat in the special green armchair.

Sid discovered a strange device that he had not seen before.

1

## Spelling, Punctuation and Grammar

1. Add a prefix to each word in brackets to complete the sentences below.

Mum felt annoyed because the twins were **(behaving)** again.  
They were always **(agreeing)** with each other. Their behaviour  
made her feel **(patient)**.

2. Complete each sentence below with the most suitable word from the boxes.  
Use each word **once**.

Because

Until

Although

- a) \_\_\_\_\_ they were seven, the twins used to share the same interests.
- b) \_\_\_\_\_ Mum always buys them identical things like pencil cases and socks and alarm clocks and always goes out of her way to be “fair”, their interests are now very different.
- c) \_\_\_\_\_ the twins have such different interests, they often argue about which TV programme they watch.
3. Rewrite the sentence below in the **present perfect** tense.

The twins ate lots of chips.



4. Which sentence is punctuated correctly?

Tick one.

“I gave you exactly the same amount” says Mum.	
“I gave you exactly the same amount, says Mum.”	
“I gave you exactly the same amount,” says Mum.	
I gave you exactly the same amount, “says Mum.”	

5. Complete the sentence below by adding a suitable fronted adverbial.

\_\_\_\_\_ Mum tells the twins that she has made some pudding.



## Serial Mash

### Comprehension Questions (answers)

1. What is Petra interested in?
  - a mystery novels
  - b football
  - c astronomy**
  - d sci-fi
  - e knights and dragons
  
2. What does the time freeze device look like?
  - a a strapless watch**
  - b a DVD
  - c a phone
  - d a remote control
  - e a shiny coin
  
3. When Sid presses the “GO” button how long does the time freeze?
  - a five seconds
  - b ten seconds**
  - c twenty seconds
  - d five minutes
  - e ten minutes
  
4. *Petra is completely motionless, her snarling lip caught still in time.* What does the word *snarling* tell you about the way Petra was feeling?
  - a she was in pain
  - b she was feeling hungry
  - c she was feeling excited
  - d she was feeling irritable**
  - e she was feeling nervous



5. After pizza, what does Mum serve for dessert?
- a strawberry ice cream
  - b raspberry jelly
  - c trifle
  - d sticky toffee pudding
  - e apple crumble**



## Chapter Sequencing (answers)

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Sid went upstairs to do some homework.

2

Sid decided to see what would happen if he pressed the “Go” button on the device that he had found.

5

Mum was serving pizza when Petra moaned that Sid had been given a bigger portion.

4

Petra got into the house first and sat in the special green armchair.

1

Sid discovered a strange device that he had not seen before.

3



## Spelling, Punctuation and Grammar (answers)

1. Add a prefix to each word in brackets to complete the sentences below.

Mum felt annoyed because the twins were **misbehaving** (behaving) again.

They were always **disagreeing** (agreeing) with each other. Their behaviour

made her feel **impatient** (patient).

2. Complete each sentence below with the most suitable word from the boxes.

Use each word **once**.

Because      Until      Although

- d) **Until** they were seven, the twins used to share the same interests.
- e) **Although** Mum always buys them identical things like pencil cases and socks and alarm clocks and always goes out of her way to be “fair”, their interests are now very different.
- f) **Because** the twins have such different interests, they often argue about which TV programme they watch.

3. Rewrite the sentence below in the **present perfect** tense.

The twins ate lots of chips.

4. Which sentence is punctuated correctly?

Tick one.

“I gave you exactly the same amount” says Mum.	<input type="checkbox"/>
“I gave you exactly the same amount, says Mum.”	<input type="checkbox"/>
“I gave you exactly the same amount,” says Mum.	<input checked="" type="checkbox"/>
I gave you exactly the same amount, “says Mum.”	<input type="checkbox"/>

5. Complete the sentence below by adding a suitable fronted adverbial.

\_\_\_\_\_ Mum tells the twins that she has made some pudding



## Open-Ended Questions

1. How many more times will the time freeze device be able to be used?
2. What did Sid do when the time stood still?
3. Why don't the twins sit next to each other at meal times anymore?
4. How do you think Mum feels about her children constantly bickering?
5. What do you think Sid will use the time freeze device for next?



## Purple Mash Extended Writing Exercise

In the story, Sid finds a device that freezes time for ten seconds at a time.

The device will only work five times.

If you had a gadget like this, how would you use it?

Think of five situations where it would be really useful.