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| Nursery |  | | |
| Texts | Handa’s Surprise  The Shopping Basket  Elmer  Peace at Last  Monkey Puzzle  Whatever Next  Shark in the Park  Some Dogs Do  Giraffes Can’t Dance  Little Rabbit Foo Foo | | |
| Curriculum links |  |  |  |
| Reception |  |  |  |
|  | Gingerbread Man  Three Little Pigs  Pretty Little Selma  The Lion Inside  Say Sorry Sydney  The Gruffalo  The Tiger Who Came to Tea  The Koala Who Could | | |
| Curriculum links |  |  |  |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | Entertain (Story, description, poetry) | Entertain (Story, description, poetry) | Inform  (Instructions) | Entertain (Story, description, poetry) | Inform  (Recount) | Entertain (Story, description, poetry) |
| Texts | Owl Babies  Ten Things I Can Do to Help my World | The Gruffalo | How to Wash a Woolly Mammoth  How to Grow a Dinosaur | Traction Man | At the Beach  Link to poetry | How To Catch a Star  Where the Wild Things Are |
| Writing outcomes | 8 pieces of narrative writing, 4 pieces of informative writing and 10 short writes as a minimum. | | | | | |
| GPS links | past and present tense  coordinating conjunctions (and)  noun phrases  A.  !  Capital ‘I’  Time conjunctions | past and present tense  coordinating conjunctions (and)  noun phrases  A.  !  Capital ‘I’  Time conjunctions | Past and present tense  Coordinating conjunctions (and)  Subordinating conjunctions (because)  Noun phrases  , for lists  A.  ? | past and present tense  coordinating conjunctions (and)  noun phrases  A.  !  Capital ‘I’  Time conjunctions | Past and present tense  Coordinating conjunctions (and)  Subordinating conjunctions (because)  Noun phrases  , for lists  A.  ? | past and present tense  coordinating conjunctions (and)  noun phrases  A.  !  Capital ‘I’  Time conjunctions |
| Curriculum links | All about Me |  |  | The magic toymaker | Hooray, let’s go on holiday |  |

Introducing text type

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 2 | Entertain (Story, description, poetry) | Inform (recount, letter, instruction) | Inform (recount) | Entertain (Story, description, poetry) | Entertain (Story, description, poetry) | Entertain (Story, description, poetry) |
| Texts | Jack and the Beanstalk | Samuel Pepys | Man on the Moon | Grandma Bird | The Way Back Home | Flotsam |
| Writing outcomes | 8 pieces of narrative, 4 pieces of informative writing and 12 short writes as a minimum. | | | | | |
| GPS links | past and present tense  coordinating conjunctions  noun phrases  progressive form of verbs (was walking)  exclamatory sentences  A.  ‘ contractions  !  “”  Capital ‘I’  Time conjunctions | Past and present tense  Coordinating conjunctions  Subordinating conjunctions  Noun phrases  , for lists  Exclamatory sentences  A.  ?  ‘ possession | Past and present tense  Coordinating conjunctions  Subordinating conjunctions  Noun phrases  , for lists  Exclamatory sentences  A.  ?  ‘ possession | past and present tense  coordinating conjunctions  noun phrases  progressive form of verbs (was walking)  exclamatory sentences  A.  ‘ contractions  !  “”  Capital ‘I’  Time conjunctions | past and present tense  coordinating conjunctions  noun phrases  progressive form of verbs (was walking)  exclamatory sentences  A.  ‘ contractions  !  “”  Capital ‘I’  Time conjunctions | past and present tense  coordinating conjunctions  noun phrases  progressive form of verbs (was walking)  exclamatory sentences  A.  ‘ contractions  !  “”  Capital ‘I’  Time conjunctions |
| Curriculum links |  | Time Detectives | People of the Past |  |  | Manchester and the Seaside |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3 | Entertain | Entertain (Story, description, poetry) | Inform | Persuade | Inform | Entertain (Story, description, poetry) |
| Texts | Ug | Escape from Pompeii | How to Trap a Dragon | One Plastic Bag | Teacher Pleaser Machine | The Magic Paintbrush |
| Writing outcomes | 6 pieces of narrative, 4 pieces of informative writing, 2 pieces of persuasive writing and 12 short writes as a minimum. | | | | | |
| GPS links | Fronted adverbials  Expanded noun phrases  Subordinate clauses  Nouns and pronouns for clarity and cohesion  “”  Commas after fronted adverbials and subordinate clauses  Use a range of conjunctions | Fronted adverbials  Expanded noun phrases  Subordinate clauses  Nouns and pronouns for clarity and cohesion  “”  Commas after fronted adverbials and subordinate clauses  Use a range of conjunctions | Paragraphs  Subheadings  Subordination  Expanded noun phrases  Commas for a list  Relative clauses  .,!?  A  , subordination  “”  Bullet points  Use a range of conjunctions | Use of 2nd person  Imperative verbs  Rhetorical questions  Noun phrases  Relative clauses  A for proper nouns  ?!  , for relative clauses | Paragraphs  Subheadings  Subordination  Expanded noun phrases  Commas for a list  Relative clauses  .,!?  A  , subordination  “”  Bullet points  Use a range of conjunctions | Fronted adverbials  Expanded noun phrases  Subordinate clauses  Nouns and pronouns for clarity and cohesion  “”  Commas after fronted adverbials and subordinate clauses  Use a range of conjunctions |
| Curriculum links | Scavengers and Settlers | Volcanoes and Earthquakes |  | Map Skills - Africa |  |  |

VR experience – Volcanoes

Introducing text type

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 4 | Inform (Explanation) | Inform (explanation) | Persuade (advert, letter, poster) | Entertain (Story, description, poetry) | Entertain (story, description, poetry) | Entertain (Story, description, poetry) |
| Texts | Thorfin the nicest Viking  The Littlest Viking  Anglo Saxon Boy  Beowulf  The Viking Invader (newspaper) | The Great Kapok Tree | Persuasive writing about protecting the rainforest | Street Child | Shakespeare (Richard III) | Visual literacy - Alma |
| Writing outcomes | 4 pieces of informative writing, 6 pieces of narrative, 2 pieces of persuasive writing and 12 short writes as a minimum. | | | | | |
| GPS links | Paragraphs  Subheadings  Subordination  Expanded noun phrases  Commas for a list  Relative clauses  Present perfect tense  .,!?  A  , subordination  Bullet points | Paragraphs  Subheadings  Subordination  Expanded noun phrases  Commas for a list  Relative clauses  Present perfect tense  .,!?  A  , subordination  Bullet points | Use of 2nd person  Imperative verbs  Rhetorical questions  Noun phrases  Relative clauses  A for proper nouns  ?!  , for relative clauses and to make fronted adverbials and subordinate clauses  *determiners* | Fronted adverbials  Expanded noun phrases  Subordinate clauses  Nouns and pronouns for clarity and cohesion  “”  Apostrophes for possession (inc s)  Commas after fronted adverbials and subordinate clauses | Fronted adverbials  Expanded noun phrases  Subordinate clauses  Nouns and pronouns for clarity and cohesion  “”  Apostrophes for possession (inc s)  Commas after fronted adverbials and subordinate clauses | Fronted adverbials  Expanded noun phrases  Subordinate clauses  Nouns and pronouns for clarity and cohesion  “”  Apostrophes for possession (inc s)  Commas after fronted adverbials and subordinate clauses |
| Curriculum links | Vikings / Anglo Saxons | Rainforests |  | Victorians |  | On Tap |

VR experience –Rainforests

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 5 | Inform (newspaper report / non-chronological report) | Entertain (Narrative / poetry) | Persuade (campaign – persuade the MoD to award Walter Tull the Military Cross) | Entertain (narrative)  Persuasive letter | Entertain (narrative description poetry) | Discuss (argument, review, report) |
| Texts | The Iron Man | Stay Where you are and the Leave | Walter Tull scrapbook | The Journey | Shakespeare unit | Treason |
| Writing outcomes | 4 pieces of informative writing, 4 pieces of narrative writing, 2 pieces of persuasive writing, 2 pieces of discursive writing and 12 short writes as a minimum. | | | | | |
| GPS links | Heading  Subheadings  Technical vocab  Subordination  Expanded noun phrases  Relative clauses  Passive voice  *Nouns to verbs / adjectives to verbs* | Synonyms / antonyms  Cohesive devices  tenses  Subordination  Relative clauses  ()  -- | Personal pronouns  Imperative  Modal verbs  Adverbials  Subjunctive form  ?! parenthesis ; for structured repetition  *prefixes* | Heading  Subheadings  Technical vocab  Subordination  Expanded noun phrases  Relative clauses  Passive voice | Synonyms / antonyms  Cohesive devices  Range of tenses  Subordination  Relative clauses  ()  -- | Cohesive devices  Modal verbs  Relative clauses  Adverbials  Expanded noun phrases  Passive voice  Parenthesis |
| Curriculum links | Ancient Civilisations | World War 1 (dulce et decorum est poetry?) start this topic in November in time for Armistice day |  | North and South America |  | The Tudors |

VR experience: WW1 trenches EW has a copy of the Walter Tull scrapbook (planning on TES)

Introducing text type

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| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | Inform (non chron WW2)  Diary  Narrative | Entertain (narrative / diary) | Entertain | Persuade (climate change) | Entertain | Discuss  Inform |
| Texts | Frankenstein | Rose Blanche | Floodland | WWF leaflets / online research | Shakespeare unit | Hercules |
| Writing outcomes | 4 pieces of informative writing, 6 pieces of narrative, 2 pieces of persuasive writing, 1 pieces of discursive writing, 12 short writes as a minimum | | | | | |
| GPS focus | Formal / informal  Revise sentence structure – clauses  Heading  Subheadings  Technical vocab  Subordination  Expanded noun phrases  Relative clauses  Passive voice  : to link | Synonyms / antonyms  Cohesive devices  Range of tenses  Subordination  Relative clauses  ()  --  :; to link | Revision  Synonyms / antonyms  Range of tenses  Subordination  Relative clauses  ()  --  :; to link | Revision  Personal pronouns  Imperative  Modal  Adverbials  Subjunctive form  ?! :; parenthesis ; for structured repetition | Revision  Synonyms / antonyms  Range of tenses  Subordination  Relative clauses  ()  --  :; to link | Cohesive devices  Modal verbs  Relative clauses  Adverbials  Expanded noun phrases  Passive voice  Parenthesis ;  :; lists |
| Curriculum links | World War 2 |  | Weather and Climate |  | The Great, The Bold and The Brave |  |
| Text links to wider curriculum | Rose Blanche  Voices from the Second World War  I cannot forget poem – Alexander Kimmel  <http://www.poetrybyhear>  t.org.uk/poems/naming-of-parts/ | Letters from the lighthouse | Shackleton’s journey  Rise Up – Extraordinary kids with extraordinary stories |  |  |  |

Links to curriculum

VR experience: The polar regions