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| **Home Learning Crumpsall Lane EYFS** | | |
| **Literacy**  This week’s story is the Little Red Riding Hood. Listen to the story on youtube or read the story on the e-book.   * link and document provided   **Additional reads**  **Pretty Salma** – African story of Little Red Riding hood  **Little red**  **Little Robin Red Vest**  **Literacy tasks**  **Puppets** - Can you act out the story using the puppets you have made? Craft activity.   * See images   **Letter** – Can you write a letter to Granny? Maybe you could write a real letter to someone you are missing.  **Story review** – read the story Little Red Riding Hood and write a review of the story  **Wanted poster** – write a wanted poster for the Wolf  **Story box -** Can you make a story box?  You will need an old box (like a shoe box or cereal box) Decorate inside. What colours would you need for the woods? What would Little Red Riding Hood wear? What colour would the wolf be? Can you retell the story using your box to an adult or a family members? | **Nursery Rhyme of the Week**  **The Red Song**  <https://www.youtube.com/watch?v=Ml13o4CcMMM>  **Listen to the songs about Little Red Riding Hood**   * Link provided | **Maths**  **Nursery**  **Book: The Button Box –** listen to the story and then sort the items.   * Link to story provided   Can you sort items according to a colour? I have sorted items that are yellow. What will you sort?   * See images provided   Counting forward and backwards to 10 every day.  **Reception**  **Counting 2’s** and **Bonds of 5**  **Book: The Button Box–** listen to the story and then sort the items.   * Link to story provided   Can you sort items according to a material? I have sorted items that are made of plastic. What will you sort?  Now can you sort things in two attributes? I am now sorting items that are black and made of plastic. Can you do the same?   * See images provided   Count to 20 each day-forwards and backwards |
| **Topic**  Find out some information about wolves. What interesting facts did you find out?  **Science experiments**  **Make a basket** – what materials will you need? How will you carry your basket? How many items will it hold?  **Make a cape** – what did Little Red Riding Hood wear? Find a doll and make it a cape. Is your cape waterproof? Can you make a waterproof cape?   * Prompt cards provided in documents | **Phonics**  Remember to watch phonics everyday by clicking    [here](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ).  We have been very pleased with the work we have seen so far. \*If you are confident with the sounds that you have been practicing and you can say, read and write them correctly.  Try the 'Special friends' videos for an extra challenge. 9:30am or 12:30pm  - Set 1 (all reception and nursery)  10am or 1pm - Set 2 (most reception)  \*we would like those of you who were with Miss Asquith for phonics to also start to watch the word time  and red word videos which are on the Ruth Miskin youtube channel daily.    IF you think you can challenge yourself then give the 'Hold a sentence' video and activities a try. | OtherChorley Cakes Ingredients:  Plain flour  Butter  Cinnamon  Water  Currants  Watch the link provided to learn how to make them.  **Relaxation and reflection**  **Yoga**  **Dancing**   * Links provided   **Crafts**  Can you make the characters form the story as puppets? See what I made. I used toilet rolls but you can use pegs or card to get them to stand. You could even put them on sticks.   * Images provided |